



Students in Dunwoody's Engineering Drafting & Design program use 3D printing to verify their golf putter design concepts.

Expanding Applied Learning

Students Gain High-Demand Skills With 3D Printing At Dunwoody College Of Technology

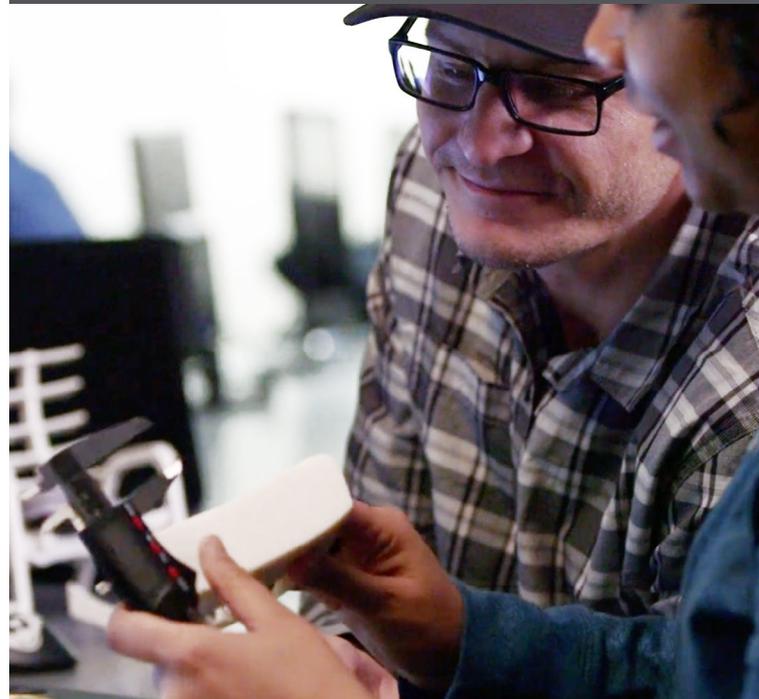
Dunwoody College of Technology (Dunwoody) was founded in Minneapolis, Minnesota in 1914 with the vision to provide a rigorous, industry-focused technical education. As the oldest and only non-profit technical college in the region, Dunwoody has garnered an international reputation for its successful curriculum of hands-on, applied learning.

3D printing is a key part of that curriculum. Students learn critical thinking along with practical, high-demand skills. "In the last three years, there has been a huge momentum increase in 3D printing at Dunwoody and students want programs centered on it," said E.J. Daigle, Dunwoody's Dean of Robotics & Manufacturing.

“

3D printing accelerates the lesson, focusing students on the design and engineering, rather than personal craftsmanship. And students can use more complex geometry and curves, because they are not limited to what they can do with subtractive methods and hand tools.”

Alex Wong
Dunwoody College of Technology



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Learning to Leverage 3D Printing

For students in the Engineering Drafting & Design program, applying these sought-after skills also involves extensive practical experience on the college's 3D printers.

"Students spend their first year learning the basics of (blue)print reading and SolidWorks software," said Alex Wong, the engineering, drafting and design instructor. "In the second year, we get into application problems and we do a lot of 3D printing where students use real-world applications to solve design problems and create new products."

Hands-on coursework includes weed whip and golf putter design projects that teach students manufacturing processes. Students also learn how to leverage 3D printing during the product development process by verifying concepts, validating designs and testing.



Accurate and reliable 3D printing helps students test their innovative ideas quickly.

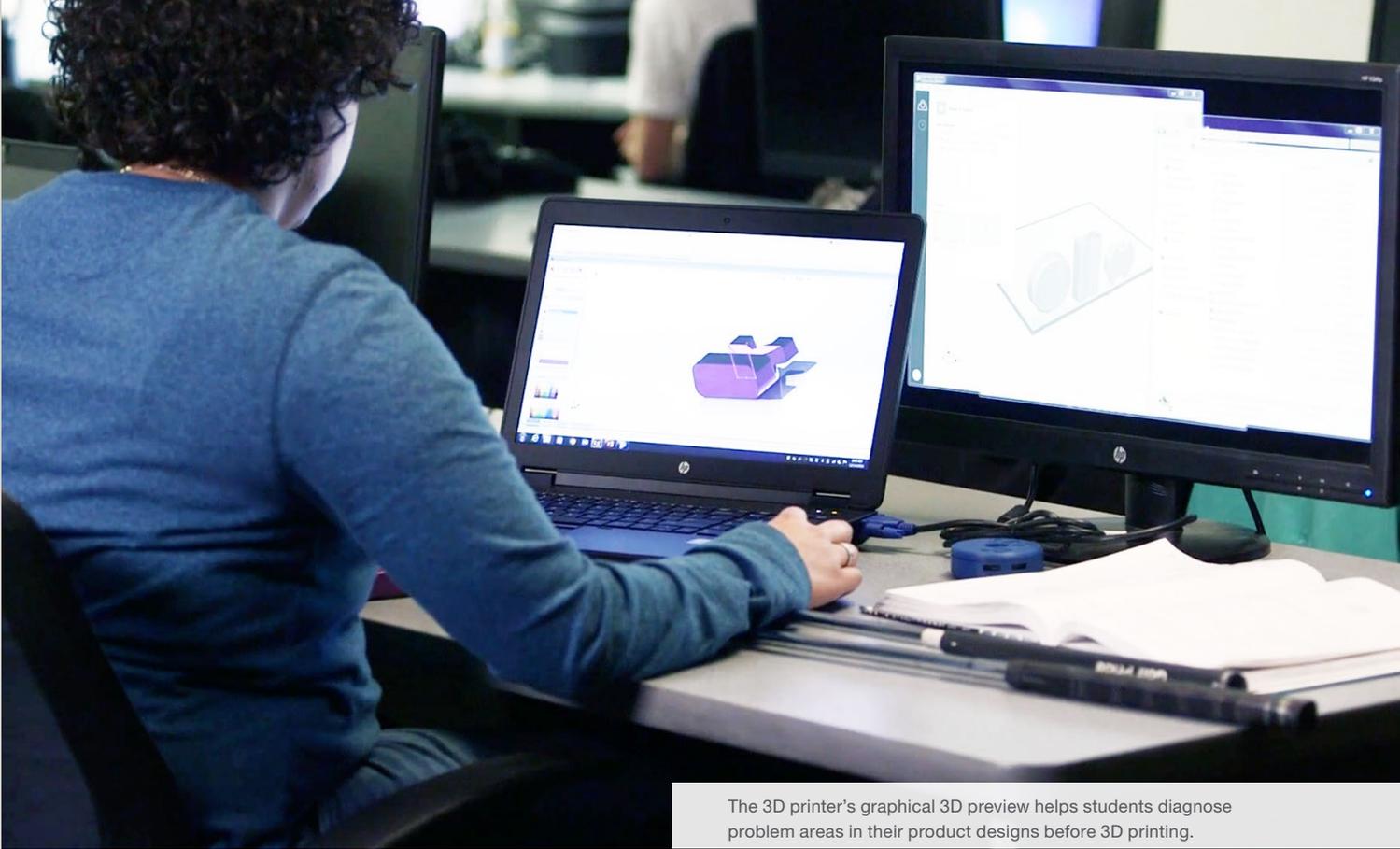
"During the weed whip project, one team of students designed their prototype with a hand guard," Wong said. "Their CAD model looked good, but when they 3D printed it and held it in their hand, they found it was too small and not user friendly. But with our 3D printers, they were able to make a quick design change."

The golf putter design project, streamlined with Dunwoody's 3D printers, pushes students to research, innovate and refine concepts within the strict parameters of the United States Golf Association.

"Without a 3D printer, the lesson would have to be executed using hand-cut wood models," said Wong. "3D printing accelerates the lesson, focusing students on the design and engineering, rather than personal craftsmanship. And students can use more complex geometry and curves because they are not limited to what they can do with subtractive methods and hand tools."



Students verify and refine their product designs with accurate, durable 3D printed prototypes.



The 3D printer's graphical 3D preview helps students diagnose problem areas in their product designs before 3D printing.

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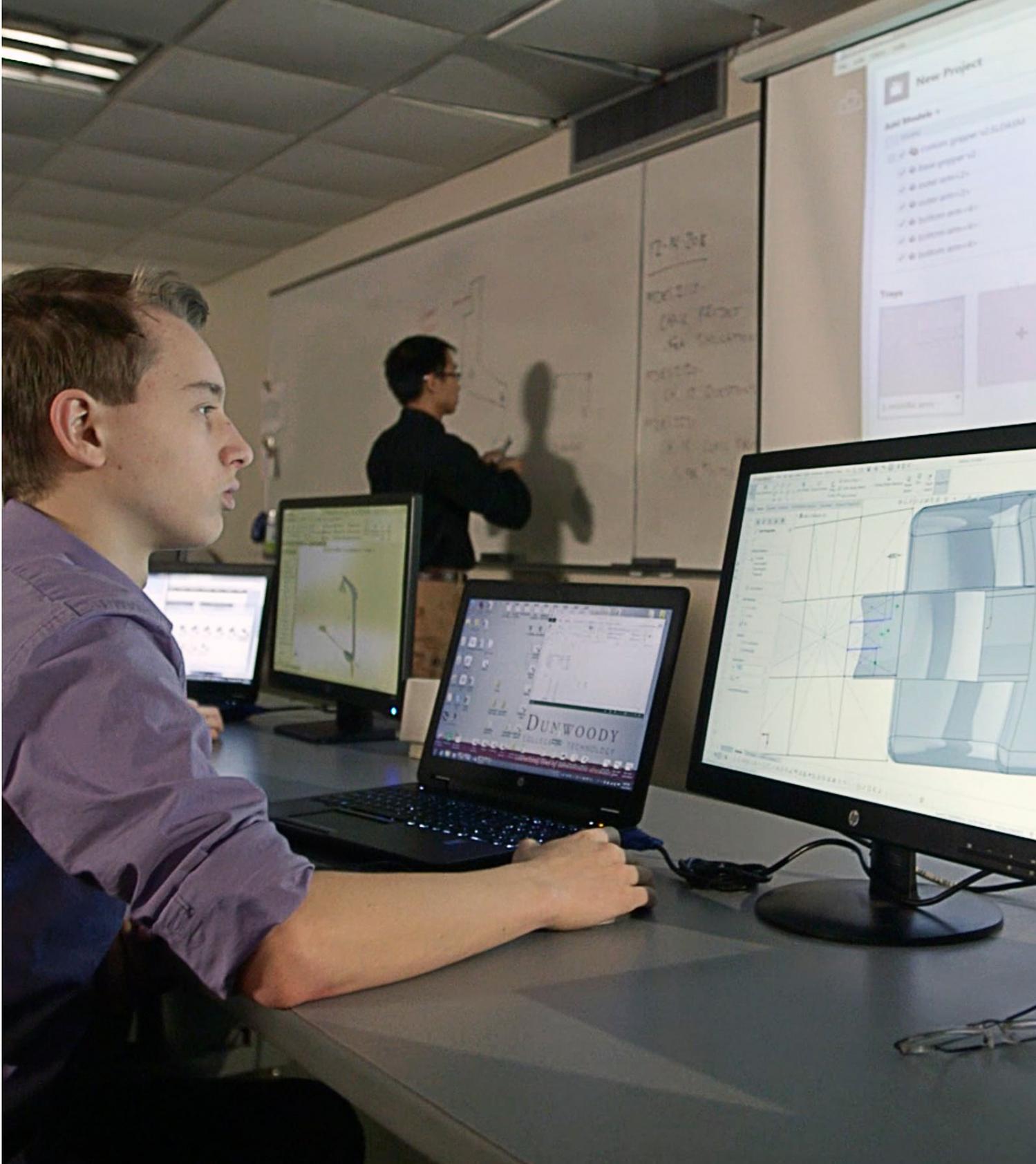
Refining Concepts and Shaping Futures

3D printing lets students adjust their concepts at every step of product development. This accelerates the process and teaches students how to be successful with technology that is continually advancing in speed, accuracy and reliability. But not just any printer will do. Colleges like Dunwoody look for printers that are easy to use and give professional results. Speed, reliability and economy are other important factors because the printers serve many students on a daily basis. To meet these requirements and the growing demand, Dunwoody bought a Stratasys F370™ 3D Printer.

“The speed of the [Stratasys F370](#) is a big benefit,” Wong said. “It’s intuitive to work on and the graphical 3D preview of [GrabCAD Print™](#) helps students diagnose problem areas like thin walls and correct toolpath issues before printing.”

The Stratasys F370 is easy to operate and its material capability is a feature both the students and instructor are excited about. “Before, we were limited to only ABS, but now we can print in ASA, in color, or use the fast and cheap PLA,” said Wong. “The ability to choose the material to match the project requirements is great.”

At Dunwoody, 3D printing is more than just exposing students to prototyping. It’s a cost-effective and powerful tool that gives students the problem-solving skills needed to make them assets in the job market.



Stratasys Headquarters

7665 Commerce Way,
Eden Prairie, MN 55344
+1 800 801 6491 (US Toll Free)
+1 952 937-3000 (Intl)
+1 952 937-0070 (Fax)

stratasys.com
ISO 9001:2008 Certified

1 Holtzman St., Science
Park,
PO Box 2496
Rehovot 76124, Israel
+972 74 745 4000
+972 74 745 5000 (Fax)

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